

Why come to Woodham ?

- Specialist Technology College status with an extensive range of courses for students to choose from
- State of the art technology – over 370 networked computers, 7 ICT suites, a PC in every classroom, an interactive whiteboard in every classroom and CAD/CAM machines in Design and Technology, which include a brand new laser cutter and 3D router
- First class teaching
- Excellent results at all Key Stages including improving results at GCSE for the past three years
- The percentage of Woodham students achieving 5A* - C including English and Maths is above the local and national figures
- Big college with a small feel – welcoming, friendly, family, community College
- Excellent Student Support Service – linking pastoral care, Special Educational Needs and Social Inclusion and working closely with a range of outside agencies, including Connexions, Education Welfare Service, Social Services, Youth Service, Community Education
- Appropriate and challenging curriculum at Key Stages 3 and 4
- Pathways within the curriculum to cater for the individual student. Accelerated provision for the academically able. Combined studies for students who may need extra support in a smaller class
- Pathfinding vocational courses and the leading partner in a wide range of collaborative courses: Young Apprenticeship in Health & Social Care (achieved for the 4th year running) working with other schools/colleges and the Pioneering Care Centre, The Work Place, Engineering and South West Durham Training Ltd, BTEC Sport, Travel and Tourism, Art and Design, Media Studies, Business Studies
- Regular trips abroad through Modern Foreign Languages and skiing, and more recently participation in expeditions to Africa and South America. We have links in France, India and the USA
- Extensive support for learning – Most Able and Talented Programme, Young Enterprise, Learning Mentors, revision classes for all examinations
- Parents and students receive regular feedback on student performance through innovative target-setting systems – Star Potential and Rising Stars. Parents can access attendance and attainment information through a dedicated parents’ portal on our website www.woodham.org.uk.
- Extensive range of extra-curricular activities, including many sports activities across the College. The PE Department provides a host of activities including football, basketball, netball, gymnastics, trampolining and swimming. The music department run weekly rehearsals for the jazz band, instrumental group, samba band and numerous vocal ensembles
- Outstanding achievements in sport, including British Champions in American Football and achieving 7th place in the world championships in America
- Renowned Art Department with outstanding results and national and international recognition
- College involvement in Investing in Children, VSchools award, College council, sports leaders including Camp Cody in New Hampshire, USA. The Woodham Student Leader programme provides opportunities for all students to get involved in the life of the College

At Woodham we are proud to live up to our motto:

“Achievement for All”

Admissions

The Governing Body is responsible for all admissions to the College with a statutory agreed number of 220 for first year admissions each year.

Parents should normally apply for admission of their child to Year 7 of the College in the Autumn Term of their child's last year in primary education. The Local Authority distributes a booklet and preference form to all parents through the primary schools. The instructions in that booklet should be followed and the closing date adhered to. Parents living outside the Durham boundary should contact the college directly and should check with the Local Authority to ascertain the closing date. Please note that early application does not result in preferential treatment.

Admission Criteria documents are available from the College or Durham County Council.

Charging & Remission Policy

Charges (which vary according to the particular activity, full details of which will be supplied to parents as appropriate, or on request) will be made for the following areas of activity:

- board and lodging on residential visits;
- non-residential activities taking place wholly or mainly out of college hours;
- non-residential activities taking place during college hours (voluntary contributions only);
- prescribed examination entries (but only where examinations are missed without good reason or for parental requests for entries and/or services unsupported by the college);
- materials for technology, art, etc., where students make a product which they intend to take home;
- breakages and loss of, or deliberate damage to, college furniture and fabric, books or equipment.

It should be emphasised that, in cases of hardship, help is available in some of the above instances, and no student will be placed at an educational disadvantage because parents are unable to pay for an activity. However, some activities may not take place if parents are reluctant to support them with voluntary payments. All enquiries concerning charges and remissions should be directed to the Headteacher and will be dealt with in confidence.

Transfer from Primary School

The move from primary to secondary school is a big step and parents frequently worry that their child will be lost and overlooked in a new, large and unfamiliar establishment.

As soon as your child has been allocated a place at Woodham, we do everything possible to ensure that they are known and cared for as an individual and that their transfer to the College is smooth and free from problems.

We have close relationships with our partner primary schools. Our Head of Year 7, Mrs Tracy Tait, is also responsible for transition and forges relationships with students in their primary schools by regular visits and assemblies. Before your child comes to us, his/her Year 6 teacher will provide us with information about his/her progress and individual needs. You will also be asked to complete a form about your child so that you can let us know about him/her and alert us to any concerns you may have. If your child has special needs, our Special Needs Coordinator (SENCO) will visit the primary school and talk to your child's teacher.

Woodham's Head of Year 7 will decide which mixed ability tutor group your child will belong to. We aim to place every child in a group where they will already know some children from the same primary school but where they will also have the opportunity to make new friends.

For most lessons your child will be placed in a teaching group in one of three pathways according to his/her academic potential. In the first instance, your child will be placed in a pathway according to the information we receive from our partner primary schools.

Once classes have been decided, your child's Year 6 teacher will be invited to Woodham and will talk to your child's new Tutor. You will be invited to an evening for new parents. This takes place in mid-June and gives you the chance to meet your child's Tutor, Head of Year and senior staff to learn important information about our college.

At the end of June, all of the incoming Year 7 will be invited to spend a whole day at Woodham. On this day they will meet their Tutor and will have lessons with their tutor group. This day allays children's anxieties and means that, by the time they start in September, they already know some staff and students.

Woodham College Uniform Policy

At Woodham we aim for the highest standards for all students. We want our students to attend in College uniform in order that they can be recognised as belonging to Woodham and so take pride in their appearance and in their College. In addition, because we realise that the cost of clothing for young people can be high, the uniform is simple, practical and relatively inexpensive.

Basic College Uniform

- Black trousers (no leggings, jeggings, footless tights, jean style trousers, ¾ trousers or shorts) or a black skirt (just above knee length, no mini-skirts)
- Polo shirt with College logo (Key Stage 3 green, KS4 black)
- Black v-neck sweatshirt with College logo or a smart plain black cardigan (no other colours of cardigans are permitted)
- Black shoes (no coloured sections, coloured laces or motifs)
- Outdoor coats should be smart (non uniform jumpers or tracksuit tops do not count as an outdoor coat and are not allowed).

PE Kit

Boys

- Shiny sheen football jersey (green)
- Black Nylon Football Shorts
- Green Football Socks
- Swimming shorts
- Indoor footwear
- Football Boots & Shin Pads (recommended)
- Towel

Girls

- Black Nylon Football Shorts
- White polo shirt
- Indoor and Outdoor footwear
- Swimming costume
- Towel

Further details are available from the College.

Our uniform suppliers are:

Rawcliffes, Stockton-on-Tees, Tel: 01642 636650

The Governors commit to ensuring that the suppliers are easily accessible to parents, provide a good quality service and product and to resolve any difficulties with suppliers as quickly as possible.

Equipment and School bag

We expect students to have their own standard basic equipment including: a pen, spare pen, pencil, ruler, eraser, pencil sharpener, and a calculator. In addition, we expect students to carry their planner with them at all times. An appropriately sized school bag will be needed for students to carry this equipment, their planner, books, homework and PE kit as required.

Personal Appearance

As with other aspects of life in College, we aim for a high standard of cleanliness and personal grooming for all our students.

- Hair colour needs to represent a natural hair colour (no blue, pink, green or bright red)
- Extreme hairstyles are not permitted (if in doubt, check with the College first)
- Large fashion hair accessories are not permitted (flowers & hair bands that are purely there for fashion)
- Large fashion belts or belts of a different colour to the trousers or skirt are not permitted
- Excessive make up and nail varnish are not permitted
- Baseball caps and fashion scarves are not to be worn in or around the College
- Facial piercings, tongue piercings and tattoos are not permitted

For safety and security reasons we strongly advise against the wearing of jewellery for college. If parents feel it is necessary for students to wear jewellery, we ask that they are limited to the following:

- One wrist watch, one ring and one small pair of stud earrings

All items of jewellery should be removed for P.E. and on request in certain other practical lessons in the interests of safety. In addition, long hair may be required to be tied back for Health and Safety reasons in Technology, Science and other practical subjects.

If you are unable to send your child to college in full uniform:

- Send your child to college in clothing as close to College dress as possible
- Write a note in your child's planner explaining the problem and asking permission for him/her to wear a non-College dress item.

Your child should show this note to their Tutor or Head of Year as early as possible.

If there is a longer-term problem, make an appointment to discuss the situation with the Director of Student Support.

In extreme cases we reserve the right to send a child home from College.

For additional guidance please see our Uniform Policy which can be found on our website, or on request from the College.

College Day 2010–11

How is the College Day divided into lessons?

Students come into college at 8.48am and college starts at 8.50am.

| | | |
|--------------|--------------|------------------------------|
| 08.50 | 09.05 | Registration/Assembly |
| 09.05 | 09.55 | Lesson 1 |
| 09.55 | 10.45 | Lesson 2 |
| 10.45 | 11.00 | Break |
| 11.00 | 11.50 | Lesson 3 |
| 11.50 | 12.40 | Lesson 4 (KS4) Lunch KS3 |
| 12.40 | 13.30 | Lesson 5 (KS3) Lunch KS4 |
| 13.30 | 14.25 | Lesson 6 |
| 14.25 | 15.15 | Lesson 7 |
| 15.15 | | End of college |

The College day is broken into 6 taught sessions making a total of 30 per week (see curriculum diagram).

Students are expected to arrive a short time before the start of College day and be on time for their lessons.

College Term Dates (Students) 2010 – 2011

| <u>Holiday</u> | <u>Closing Date</u> | <u>Re-open for Teaching Purposes</u> |
|---------------------------------|---|--|
| Summer 2010 | Friday 23 rd July 2010 | Monday 6 th September (Year 7 only) Tuesday 7 th September (College opens for all students) |
| Teacher Training Day (1 day) | Thursday 7 th October 2010 | Monday 11 th October 2010 |
| Autumn Half-Term 2010 (1 week) | Friday 22 nd October 2010 | Monday 1 st November 2010 |
| Teacher Training Days (1 day) | Thursday 25 th November 2010 | Monday 29 th November 2010 |
| Christmas 2010 (2 weeks) | Friday 17 th December 2010 | Tuesday 4 th January 2011 |
| Spring Half-Term 2011 (1 week) | Friday 18 th February 2011 | Monday 28 th February 2011 |
| Easter 2011 (2 weeks and 1 day) | Friday 15 th April 2011 | Tuesday 3 rd May 2011 |
| Summer Half-Term 2011 (1 week) | Friday 27 th May 2011 | Monday 6 th June 2011 |
| Teacher Training Day (1 day) | Thursday 30 th June 2011 | Monday 4 th July 2011 |
| Summer 2011 | Friday 22 nd July 2011 | To be determined |

The Curriculum

The College has a curriculum which fully reflects the demands of the National Curriculum and recent developments. It has been designed to be broad, balanced, relevant and responsive to the needs of learners, their community and society.

Key Stage 3

Students are grouped into pathways as indicated on the diagram overleaf. All pathways follow a curriculum that includes English, Mathematics, Personal Social and Health Education with Citizenship, Careers and Enterprise Education, Physical Education, Religious Education, Design and Technology, Information and Communication Technology, Science, Art, Music, a Modern Foreign Language, History and Geography. In Year 7, as part of the Woodham Learning Programme and in one or two Green Pathway classes, as Combined Studies in each year group, several of these subjects are integrated. The different pathways allow us to deliver a curriculum with an appropriate level of challenge for all students. Success and progress allow high aspirations for all. The main differences between pathways are essentially the pace and depth of study of complex topics.

Key Stage 4

At Key Stage 4 the pathways take on a more distinctive flavour to initiate the 14-19 learning continuum. Their characteristics are described in documentation provided for students and parents in Years 8 & 9. The diagram indicates the subjects incorporated in the curriculum for each pathway. All National Curriculum subjects are available and these are substantially augmented by new subjects. Students have a significant element of choice to allow them to put together a programme which leads to examinations and qualifications and which meets their needs and future aspirations. By beginning some Key Stage 4 Options in Year 9, students will either:

- Certificate qualifications in Year 10, or
- Gain broader qualifications worth more GCSE equivalents, or,
- Enhance their likelihood of obtaining the highest grades

In 2005 Woodham was accepted in its bid to provide a Young Apprenticeship in Health and Social Care. We are pleased that this has again been renewed as a collaboration with our neighbours at Greenfield and Sunnydale, Shildon. It is a highly prestigious programme which will provide an excellent pathway into the caring professions.

WOODHAM COMMUNITY TECHNOLOGY COLLEGE

Achievement for All

Key Stage 3 Curriculum 2010/2011

| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | | |
|------------|----------------|---|---|--------------|----------------|---|--------------|---|--------------|---------------|----|----|--------------|----|----|--------------|--------------|----|---------------|----|--------------|---------------|----|----|----------------------------|----|---------------|----|--------------|--------------|---------------|---------------|
| Y 7 | MA 10 | | | EN 10 | | | SC 10 | | | TE 6.7 | | | FR 10 | | | PE 10 | | | AR 6.7 | | | MU 6.7 | | | WOODHAM LEARNING 30 | | | | | | | |
| Y 8 | MA 13.3 | | | | EN 13.3 | | | | SC 10 | | | | TE 10 | | | | FR 10 | | | | PE 10 | | | | AR 6.7 | | MU 6.7 | | I 3.3 | R 3.3 | GG 6.7 | HI 6.7 |

One class in Year 7 has its allocations for English, Mathematics, Science and French taught as an integrated Combined Studies Programme
 One class in Year 8 has its allocations for English, Mathematics, Science, Humanities and French taught as an integrated Combined Studies Programme

| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
|------------|----------------|---|---|---|----------------|---|---|---|----------------|----|----|----|---------------|----|---------------|----|---------------|----|----------------|----|----|----------------|----|----------------------|----|----|----------------------------|----|------------------|----|
| Y 9 | MA 13.3 | | | | EN 13.3 | | | | SC 13.3 | | | | PE 6.7 | | IT 6.7 | | RE 6.7 | | TE 10 | | | MFL 6.7 | | GCSE OPT 1 10 | | | OPT 2 6.7 | | OPT 3 6.7 | |
| | | | | | | | | | | | | | | | | | | | TE 13.3 | | | G 3.3 | | | | | VOCATIONAL OPT 13.3 | | | |

One class in Year 9 has its allocations for English, Mathematics, Science and German taught as an integrated Combined Studies Programme
 GCSE options include Art, History, Geography, Drama, Music, Media St., PE, 2nd MFL
 Vocational options include Health & Social Care, Creative Media, Engineering, Sport, Applied Art & Design, Travel & Tourism

Year 10 Curriculum 2010/2011

| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
|-------------------------------|----------------|---|---|---|----------------|---|---|---|---------------------------------|----|----|--------------|--------------|----|--------------|---------------|---------------|--------------|---------------------|---------------------|---|-------------------------|--------------|-----------------------------|----|----------------|----|----|----|----|
| KS4 red adv | MA 13.3 | | | | EN 16.7 | | | | BI, CH & PH or SC 20 | | | | | | TE 10 | | | FR 10 | | | I 3.3 | P 3.3 | R 3.3 | OPT1 GCSE 10 | | OPT2 10 | | | | |
| KS4 red ext | MA 13.3 | | | | EN 16.7 | | | | SC 16.7 | | | | TE 10 | | | FR 10 | | | I 3.3 | P 3.3 | R 3.3 | OPT1 GCSE 10 | | OPT2 Vocational 13.3 | | | | | | |
| KS4 Blue | MA 13.3 | | | | EN 16.7 | | | | SC 16.7 | | | | TE 10 | | | I 3.3 | PE 6.7 | | R 3.3 | STUDY 6.7 | | OPT1 GCSE 10 | | OPT2 Vocational 13.3 | | | | | | |
| KS4 blue green college | MA 13.3 | | | | EN 16.7 | | | | SC 16.7 | | | | TE 10 | | | I 3.3 | PE 6.7 | | R 3.3 | OPT1 GCSE 10 | | WRL – College 20 | | | | | | | | |
| KS4 green | MA 13.3 | | | | EN 16.7 | | | | SC 10 | | | TE 10 | | | I 3.3 | PE 6.7 | | R 3.3 | OPT1 GCSE 10 | | WRL or Study Support or Life Skills 26.7 | | | | | | | | | |

GCSE options include Art, History, Geography, Drama, Music, Media St., PE, 2nd MFL

Vocational options include Health & Social Care, Creative Media, Engineering, Sport, Applied Art & Design, Travel & Tourism
 Health and Social Care Apprentices follow the Red Extended pathway (without French and both options)

PCC ROTATES FOR ALL YEAR GROUPS TAKING 1 PERIOD PER WEEK

The curriculum is made up of 30 taught sessions per week (6 per day). The above diagrams show the % of the curriculum dedicated to each subject.

Star Potential and Rising Stars

A key feature of Woodham's academic calendar is its in-house monitoring of attainment and achievement. This takes the form of termly academic reviews based on aspirational targets (Star Potential) and progress towards end of Key Stage outcomes (Rising Stars). The process is widely recognised and highly regarded. Star Potential targets for individual students in each subject studied are published at the start of the relevant Key Stage. These targets are challenging but realistic, derived from baseline tests (including CATS) taken on entry and prior academic performance. Staff identify progress towards these targets by assessing attainment and effort. Reports are mailed to parents and discussed with students by tutors and subject staff. Parents can also access assessment data via our parents' portal on the website.

A detailed analysis follows each review and a follow-up is undertaken where merited. Committed, on-track students become recognised through our Rewards procedure, one part of which is a celebratory Rewards Assembly. Where we identify under-achievement, an intervention procedure is initiated. This may involve mentoring or catch-up work or other strategies designed to motivate and get the student back on track to match his / her potential.

14 – 19 Collaboration

Woodham Community Technology College is proud of its pioneering work in developing qualifications for 14-19 year olds. Through our pathways we aim to provide all students with a personalised timetable which will enable them to fulfil their potential.

In the past couple of years we have developed many new courses; often in collaboration with local training providers, other schools and businesses which are recognised nationally.

For the fourth year running we have secured the prestigious Young Apprenticeship programme in Health and Social Care. We continue to lead this programme in partnership with two other local secondary schools. This course is taught at College, the Pioneering Care Centre and The Work Place in Newton Aycliffe. We continue to work with South West Durham Training Ltd. (now making use of their brand new Skills for Schools Centre) to run a vocational course in Engineering and we are supported in this course by ThyssenKrupp Automotive Tallent Chassis Ltd. The newly opened Work Place will play an instrumental role in helping our students understand the relationship between the classroom and the world of work in many subject areas. We are delighted to be working with S & D Training Ltd. this year, who also have a new facility in Newton Aycliffe, to offer students an NVQ in Building and Craft Occupations (this is in addition to our long-standing partnership with Bishop Auckland College where we offer courses in Hair and Beauty, Motor Vehicle Studies, Pre-Uniform Services, Catering and Child Care).

Woodham as a Technology College

Woodham was first designated as a Technology College in 1999 as part of the Government's initiative to encourage secondary schools to specialise in areas of the curriculum where they were strong and which would benefit the students. We chose Technology as our specialism because we felt that a focus in this area would encourage students to explore all aspects of the subject – Maths, Science, ICT, Design and Technology – and to reflect the local industry in and around Newton Aycliffe. We aim to provide students with the necessary skills for their future career.

How does Specialist Technology College status benefit Woodham students and parents?

- Over 370 computers installed throughout the entire college with a network point in every classroom;
- An Interactive Whiteboard (IWB) in every classroom;
- Innovative approaches to teaching our specialist subjects;
- A strong Technology Curriculum;
- An Applied GCSE in Engineering in conjunction with South West Durham Training Ltd;
- A close working relationship with local and national companies including "The Apprentice" scheme in conjunction with DEBP and TK Talent;
- Young Apprenticeship in Health and Social Care in conjunction with the Pioneering Care Centre;
- Close collaboration with our partner primary schools;
- Support for primary school staff in their Technology subjects;
- Courses for adults in ICT, digital photography, numeracy, literacy and the arts;
- Sharing good practice with schools locally and nationally;
- Excellent resources for students to use, especially within the Technology subjects;
- New textiles technology facilities;
- Brand new food technology suite;
- Family e-Learning programmes bridging the gap between families and the e-learning available to them;
- Summer School for Year 6 students making the transition to Woodham;
- Family Learning Days each term, each with a different theme;
- Family Learning Programmes to enable parents and children to learn together;
- Sedgefield Learning Borough partnership working collaboratively for the benefit of local communities;

Exam Results

The GCSE Examination and vocational qualification results represent the culmination of some very hard work by the cohort of students and their teachers.

We are delighted that in 2009 the proportion of students achieving 5+A*-C has risen again to 63%, and the proportion of students achieving 5+A*- C including GCSE English and Maths has risen to 54% and is now much higher than the local and national averages. 98% of our students achieved 5+ GCSE grades A*-G which is a fantastic achievement.

In addition, a number of our students successfully completed vocational courses in Hair and Beauty, Motor Vehicle maintenance, Construction and Skills for Working Life in partnership with Bishop Auckland College, and S&D training. We are extremely proud of all of their achievements, and delighted that our diverse curriculum continues to ensure that all of our students maximise their opportunities for success.

Summary of 2009 Key Stage 4 results

| | |
|---|-------|
| Number of students in the Year Group | 203 |
| Number of boys in the Year Group | 107 |
| Number of girls in the Year Group | 96 |
| Percentage of students achieving 5A*-C | 63% |
| Percentage of students achieving 5A*-C including Functional English and Maths | 58% |
| Percentage of students achieving 5A*-C including GCSE English and Maths | 54% |
| Percentage of students achieving 5A*-G | 98% |
| Percentage of students achieving 1A*-G | 99% |
| Capped Average Points Score | 313.1 |

For a breakdown of subject results please see following page.

Summary of Key Stage 4 subject results

| A&D | Entries | A* | A | B | C | D | E | F | G | U | X |
|-------|---------|----|---|----|----|---|---|---|---|---|---|
| Boys | 31 | 0 | 2 | 12 | 12 | 4 | 0 | 1 | 0 | 0 | 0 |
| Girls | 49 | 4 | 1 | 13 | 12 | 2 | 1 | 0 | 0 | 0 | 0 |
| Total | 80 | 4 | 3 | 25 | 24 | 6 | 1 | 1 | 0 | 0 | 0 |

| Bio | Entries | A* | A | B | C | D | E | F | G | U | X |
|-------|---------|----|---|----|---|---|---|---|---|---|---|
| Boys | 15 | 0 | 3 | 7 | 5 | 0 | 0 | 0 | 0 | 0 | 0 |
| Girls | 16 | 7 | 4 | 4 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 31 | 7 | 7 | 11 | 6 | 0 | 0 | 0 | 0 | 0 | 0 |

| Chem | Entries | A* | A | B | C | D | E | F | G | U | X |
|-------|---------|----|---|----|---|---|---|---|---|---|---|
| Boys | 15 | 0 | 2 | 8 | 5 | 0 | 0 | 0 | 0 | 0 | 0 |
| Girls | 16 | 6 | 5 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 31 | 6 | 7 | 13 | 5 | 0 | 0 | 0 | 0 | 0 | 0 |

| Phys | Entries | A* | A | B | C | D | E | F | G | U | X |
|-------|---------|----|---|----|---|---|---|---|---|---|---|
| Boys | 15 | 0 | 2 | 9 | 4 | 0 | 0 | 0 | 0 | 0 | 0 |
| Girls | 16 | 6 | 5 | 4 | 0 | 1 | 0 | 0 | 0 | 0 | 0 |
| Total | 31 | 6 | 7 | 13 | 4 | 1 | 0 | 0 | 0 | 0 | 0 |

| Sci | Entries | A* | A | B | C | D | E | F | G | U | X |
|-------|---------|----|---|----|----|----|----|----|----|---|---|
| Boys | 89 | 0 | 1 | 24 | 27 | 14 | 8 | 6 | 8 | 1 | 0 |
| Girls | 78 | 0 | 1 | 17 | 30 | 13 | 4 | 8 | 3 | 2 | 0 |
| Total | 167 | 0 | 2 | 41 | 57 | 27 | 12 | 14 | 11 | 3 | 0 |

| Add Sci | Entries | A* | A | B | C | D | E | F | G | U | X |
|---------|---------|----|---|----|----|----|---|---|---|---|---|
| Boys | 43 | 0 | 0 | 12 | 27 | 3 | 1 | 0 | 0 | 0 | 0 |
| Girls | 42 | 0 | 0 | 9 | 20 | 10 | 3 | 0 | 0 | 0 | 0 |
| Total | 85 | 0 | 0 | 21 | 47 | 13 | 4 | 0 | 0 | 0 | 0 |

| Drama | Entries | A* | A | B | C | D | E | F | G | U | X |
|-------|---------|----|---|---|---|---|---|---|---|---|---|
| Boys | 4 | 0 | 1 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Girls | 11 | 0 | 4 | 4 | 1 | 0 | 1 | 0 | 0 | 0 | 1 |
| Total | 15 | 0 | 5 | 7 | 1 | 0 | 1 | 0 | 0 | 0 | 1 |

| Music | Entries | A* | A | B | C | D | E | F | G | U | X |
|-------|---------|----|---|---|---|---|---|---|---|---|---|
| Boys | 7 | 0 | 3 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Girls | 8 | 4 | 0 | 3 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 15 | 4 | 3 | 7 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |

| Expressive Arts | Entries | A* | A | B | C | D | E | F | G | U | X |
|-----------------|---------|----|---|---|---|---|---|---|---|---|---|
| Boys | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Girls | 9 | 0 | 2 | 5 | 2 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 10 | 0 | 2 | 6 | 2 | 0 | 0 | 0 | 0 | 0 | 0 |

| PE | Entries | A* | A | B | C | D | E | F | G | U | X |
|-------|---------|----|---|----|---|---|---|---|---|---|---|
| Boys | 25 | 1 | 3 | 6 | 1 | 8 | 5 | 1 | 0 | 0 | 0 |
| Girls | 10 | 1 | 3 | 4 | 1 | 0 | 1 | 0 | 0 | 0 | 0 |
| Total | 35 | 2 | 6 | 10 | 2 | 8 | 6 | 1 | 0 | 0 | 0 |

| RM | Entries | A* | A | B | C | D | E | F | G | U | X |
|-------|---------|----|---|----|----|----|---|---|---|---|---|
| Boys | 68 | 0 | 2 | 6 | 31 | 19 | 6 | 2 | 1 | 1 | 0 |
| Girls | 42 | 1 | 4 | 6 | 15 | 13 | 3 | 0 | 0 | 0 | 0 |
| Total | 110 | 1 | 6 | 12 | 46 | 32 | 9 | 2 | 1 | 1 | 0 |

| Applied A&D (double) | Entries | A* | A | B | C | D | E | F | G | U | X |
|----------------------|---------|----|---|---|---|---|---|---|---|---|---|
| Boys | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Girls | 1 (2) | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 1 (2) | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

| BTEC Sports | Entries | Dist+ | Dist | Merit | Pass | U |
|-------------|---------|-------|------|-------|------|---|
| Boys | 7 | 0 | 1 | 4 | 2 | 0 |
| Girls | 10 | 0 | 7 | 3 | 0 | 0 |
| Total | 17 | 0 | 8 | 7 | 0 | 0 |

| BTEC PA | Entries | Dist+ | Dist | Merit | Pass | U |
|---------|---------|-------|------|-------|------|---|
| Boys | 0 | 0 | 0 | 0 | 0 | 0 |
| Girls | 10 | 0 | 4 | 3 | 3 | 0 |
| Total | 10 | 0 | 4 | 3 | 3 | 0 |

| Engg (double) | Entries | A* | A | B | C | D | E | F | G | U | X |
|---------------|---------|----|---|---|---|---|---|---|---|---|---|
| Boys | 9 (18) | 0 | 0 | 1 | 3 | 4 | 4 | 4 | 2 | 0 | 0 |
| Girls | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 9 (18) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

| Eng | Entries | A* | A | B | C | D | E | F | G | U | X |
|-------|---------|----|----|----|----|----|----|---|---|---|---|
| Boys | 106 | 2 | 7 | 26 | 31 | 20 | 12 | 7 | 1 | 0 | 0 |
| Girls | 92 | 9 | 5 | 19 | 34 | 18 | 5 | 1 | 0 | 1 | 0 |
| Total | 198 | 11 | 12 | 45 | 65 | 38 | 17 | 8 | 1 | 1 | 0 |

| Lit | Entries | A* | A | B | C | D | E | F | G | U | X |
|-------|---------|----|----|----|----|----|----|---|---|---|---|
| Boys | 88 | 1 | 8 | 19 | 21 | 18 | 14 | 7 | 0 | 0 | 0 |
| Girls | 81 | 4 | 16 | 11 | 27 | 20 | 3 | 0 | 0 | 0 | 0 |
| Total | 169 | 5 | 24 | 30 | 48 | 38 | 17 | 7 | 0 | 0 | 0 |

| Maths | Entries | A* | A | B | C | D | E | F | G | U | X |
|-------|---------|----|----|----|----|----|----|----|----|---|---|
| Boys | 106 | 2 | 6 | 14 | 47 | 11 | 8 | 11 | 6 | 1 | 0 |
| Girls | 92 | 6 | 6 | 11 | 33 | 12 | 12 | 6 | 5 | 1 | 0 |
| Total | 198 | 8 | 12 | 25 | 80 | 23 | 20 | 17 | 11 | 2 | 0 |

| Media | Entries | A* | A | B | C | D | E | F | G | U | X |
|-------|---------|----|---|---|---|---|----|---|---|---|---|
| Boys | 26 | 0 | 0 | 2 | 3 | 4 | 6 | 4 | 7 | 0 | 0 |
| Girls | 23 | 0 | 2 | 6 | 3 | 4 | 7 | 0 | 0 | 1 | 0 |
| Total | 49 | 0 | 2 | 8 | 6 | 8 | 13 | 4 | 7 | 1 | 0 |

| Geog | Entries | A* | A | B | C | D | E | F | G | U | X |
|-------|---------|----|---|---|---|---|---|---|---|---|---|
| Boys | 12 | 0 | 0 | 5 | 5 | 1 | 1 | 0 | 0 | 0 | 0 |
| Girls | 8 | 3 | 3 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 20 | 3 | 3 | 5 | 7 | 1 | 1 | 0 | 0 | 0 | 0 |

| Hist | Entries | A* | A | B | C | D | E | F | G | U | X |
|-------|---------|----|---|----|---|---|---|---|---|---|---|
| Boys | 22 | 2 | 2 | 7 | 2 | 4 | 1 | 1 | 2 | 1 | 0 |
| Girls | 16 | 4 | 4 | 4 | 1 | 0 | 3 | 0 | 0 | 0 | 0 |
| Total | 38 | 6 | 6 | 11 | 3 | 4 | 4 | 1 | 2 | 1 | 0 |

| Germ | Entries | A* | A | B | C | D | E | F | G | U | X |
|-------|---------|----|---|----|----|----|----|---|---|---|---|
| Boys | 84 | 0 | 2 | 3 | 25 | 24 | 21 | 7 | 2 | 0 | 0 |
| Girls | 67 | 3 | 7 | 10 | 18 | 14 | 13 | 2 | 0 | 0 | 0 |
| Total | 151 | 3 | 9 | 13 | 43 | 38 | 34 | 9 | 2 | 0 | 0 |

| ICT | Entries | A* | A | B | C | D | E | F | G | U | X |
|-------|---------|----|---|---|----|---|---|---|---|---|---|
| Boys | 27 | 0 | 0 | 3 | 7 | 7 | 3 | 3 | 3 | 1 | 0 |
| Girls | 9 | 0 | 3 | 2 | 3 | 0 | 1 | 0 | 0 | 0 | 0 |
| Total | 36 | 0 | 3 | 5 | 10 | 7 | 4 | 3 | 3 | 1 | 0 |

| Graph | Entries | A* | A | B | C | D | E | F | G | U | X |
|-------|---------|----|---|----|----|----|---|---|---|---|---|
| Boys | 15 | 0 | 0 | 4 | 4 | 5 | 2 | 0 | 0 | 0 | 0 |
| Girls | 38 | 0 | 2 | 9 | 11 | 12 | 3 | 0 | 0 | 1 | 0 |
| Total | 53 | 0 | 2 | 13 | 15 | 17 | 5 | 0 | 0 | 1 | 0 |

| Elec | Entries | A* | A | B | C | D | E | F | G | U | X |
|-------|---------|----|---|---|---|---|---|---|---|---|---|
| Boys | 21 | 0 | 2 | 2 | 7 | 4 | 3 | 1 | 1 | 1 | 0 |
| Girls | 12 | 0 | 0 | 0 | 1 | 3 | 4 | 3 | 0 | 1 | 0 |
| Total | 33 | 0 | 2 | 2 | 8 | 7 | 7 | 4 | 1 | 2 | 0 |

| RE(SC) | Entries | A* | A | B | C | D | E | F | G | U | X |
|--------|---------|----|----|----|----|----|----|----|---|---|---|
| Boys | 105 | 0 | 6 | 24 | 27 | 11 | 18 | 5 | 7 | 6 | 1 |
| Girls | 90 | 11 | 6 | 15 | 18 | 19 | 13 | 5 | 2 | 0 | 1 |
| Total | 195 | 11 | 12 | 39 | 45 | 30 | 31 | 10 | 9 | 6 | 2 |

| I/Media | Entries | Pass (Grade B equivalent) | |
|---------|---------|---------------------------|--|
| Boys | 4 | 4 | |
| Girls | 3 | 3 | |
| Total | 7 | 7 | |

| BTEC H&SC | Entries | Dist+ | Dist | Merit | Pass | U |
|-----------|---------|-------|------|-------|------|---|
| Boys | 1 | 0 | 0 | 1 | 0 | 0 |
| Girls | 12 | 1 | 2 | 6 | 3 | 0 |
| Total | 13 | 1 | 2 | 7 | 3 | 0 |

| BTEC Engg | Entries | Dist+ | Dist | Merit | Pass | U |
|-----------|---------|-------|------|-------|------|---|
| Boys | 1 | 0 | 0 | 1 | 0 | 0 |
| Girls | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 1 | 0 | 0 | 1 | 0 | 0 |

| BS (double) | Entries | A* | A | B | C | D | E | F | G | U | X |
|-------------|---------|----|---|---|---|---|---|---|---|---|---|
| Boys | 3 | 0 | 0 | 0 | 4 | 2 | 0 | 0 | 0 | 0 | 0 |
| Girls | 3 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 4 | 0 |
| Total | 6 (12) | 0 | 0 | 0 | 5 | 3 | 0 | 0 | 0 | 4 | 0 |

Summary of Codes used

Key:

| | |
|-----------------|---|
| A&D | Art & Design |
| App A&D | Applied Art & Design (double award) |
| Bio | Biology |
| BS | Business Studies (double award) |
| Chem | Chemistry |
| Drama | Drama |
| Expressive Arts | Expressive Arts |
| Elec | Design & Technology (Electronics) |
| Graph | Design & Technology (Graphics) |
| RM | Design & Technology (Resistant Materials) |
| Engg | Engineering (double award) |
| Eng | English Language |
| Lit | English Literature |
| Ge | Geography |
| Germ | German |
| Hist | History |
| IMedia | IMedia |
| ICT | Information Technology |
| Maths | Mathematics |
| Media | Media |
| Music | Music |
| PE | PE |
| Phys | Physics |
| RE(SC) | Religious Education (Short Course) |
| Sci | Science |
| App Sc | Applied Science |
| BTEC Engg | BTEC Engineering |
| BTEC H&SC | BTEC Health & Social Care |
| BTEC PA | BTEC Performing Arts |
| BTEC Sports | BTEC Sports |

Care for the Individual Student

Transfer from the primary to the secondary school is an important step, and children react in different ways to this change. Few children however, enter the new school without some measure of apprehension. It is vital therefore, that from the beginning of their time at Woodham, every child feels that they are cared for as an individual.

Woodham has a good reputation for its academic work but also places a high priority on the care of the individual. We aim to ensure that every child feels secure within the college community and so is in a position to benefit from educational opportunities.

At Woodham, your child will be placed in a tutor group with children of all ranges of ability from local primary schools. We take great care to balance the groups and make every effort to ensure your child will see some familiar faces in the tutor group. Each group meets with the tutor for 15 minutes each morning. For one lesson every week the tutor will work with the group on activities related to Personal Social and Health Education, Citizenship, Careers and Enterprise Education (P.C.C.)

In overall charge of each year group is a Head of Year who takes a particular interest in the care and discipline of students. The Head of Year is available for parents wishing to discuss progress or problems. The Director of Student Support has overall responsibility for pastoral care issues at Woodham.

Student Support

Woodham places a high priority on the pastoral care of students and, to this end, we have developed a Student Support area. This part of College acts as a base for the Heads of Year, and the Director of Student Support. The Student Support Team also includes an Administration Assistant, a Student Welfare Officer, the Educational Welfare Officer, the Special Educational Needs Coordinator (SENCO), Parent Support Advisor and First Aid Officer. In the Student Support area there is always someone on hand who can help students with their problems as and when they arise, e.g. forgotten uniform or dinner cards, illness, phone calls home etc.

Our Student Support team also includes the services of many other agencies. Connexions gives help and advice to students from 13-19 on motivational issues and career choices. A behavioural support teacher, school nurse and school counsellor visit College on a regular basis to support students from all year groups.

Our Looked After Children co-ordinator is Mrs McTague, who is also the College SENCO. She will work with carers and external agencies to ensure that appropriate support and monitoring of students who are in care are in place.

Access to all of these extended services helps to ensure that our students are happy and motivated in College and able to achieve at the highest levels.

Attendance

Good attendance at college is vital. Children who attend college regularly make the best progress and have the best prospects after college.

In the case of unavoidable absence of illness, we ask all parents to:

- Telephone at the earliest convenience on the first day of absence
- Explain the reason for the absence and tell us when you expect your child to return to college.

In this way absence will be recorded and authorised.

Whenever there is any problem associated with attendance please keep in touch with college and together we can minimise the loss of time.

Attendance figures for 2008-2009

| | |
|--------------------------|-------|
| Number on roll | 919 |
| Whole college attendance | 92.2% |
| Authorised absence | 6.2% |
| Unauthorised absence | 1.6% |

Education Welfare Officer

As a College we work closely with Mr. Kevin Crowle, the Education Welfare Officer. He may arrange a home visit to discuss a child's absence. He is also able to offer advice and support for parents and children and can be contacted at College.

Illness

The College First Aid Officer is Cheryl Thompson. It is not advisable to send any student to College who is unable to cope with work through illness. If your son or daughter is not well enough to attend College then please contact the College at the earliest opportunity to let us know the nature of the illness and an expected return date. If any student becomes ill during the day and is unable to continue with lessons, we may need to contact you at short notice. The College has a First Aid Room and a number of staff who are trained First-Aiders who can provide temporary care. **It is essential to provide us with an emergency telephone number, so that we can contact someone quickly** should the need arise.

College Nurse

The College Nurse is Kate Devine. She provides a listening service for students whenever they would like to discuss health and welfare problems with an adult other than a teacher. She also provides a link between the College and the Local Authority on healthcare matters at a professional level.

Family Holidays during the College Year

Parents are entitled to apply to take family holidays for a maximum of ten days during the College year. However, we strongly recommend that you do not take your children out of college for holidays as this inevitably affects their progress. If you are considering arranging a holiday, or require leave, during term time, please complete a Holiday Request Form. When deciding upon the authorisation or otherwise of holiday requests three main factors are considered; previous attendance, the effect of the holiday on the student's attainment in college and whether the holiday 'clashes' with important events in the college calendar, *in particular with public examinations*. It is important that a high level of attendance is maintained throughout the year. Holidays will not be authorised where the attendance level is below 92%.

Whom do I contact if I have a query or concern?

For most routine matters, the **Form Tutor** will be your first contact. If you are concerned about progress or "settling in" you may wish to contact the **Head of Year** who will know your child in a manner similar to a primary school Head Teacher.

Serious or urgent matters should be referred to the **Headteacher**, the **Director of Student Support** or any other member of the Leadership Group. As required by the 1988 Education Reform Act the College has a Complaints Procedure. Further details are available from the Headteacher.

Equality and Inclusion

Our Equality and Inclusion policy aims to meet our statutory obligations with regard to the current equalities legislation, specifically the Race Relations Act (1976), Race Relations Amendment Act (2000), the Disability Discrimination Act (1995 and 2005), the Sex Discrimination Act (1975), the Equality Act (2006), Age Discrimination Act (2006), the Employment Equality Regulations (2003), the Education and Inspections Act (2006), the current SEN Code of Practice the Education Act (2006). The policy is available on the website and hard copies are available on request. That said, our Equality policy is about more than simply meeting the College's legal obligations, but is about ensuring that we continue to strive towards **genuine equality**, in all aspects of College life.

Special Educational Needs

The Learning Support team comprises of a growing group of staff and Learning Support Assistants. We have two HLTAs (Higher Level Teaching Assistants), one Maths and one English specialist. We also have two Learning Support Assistants who support students with social, emotional and behavioural difficulties.

All Woodham students are members of mixed ability tutor groups and are taught in Pathways appropriate to their skills and abilities. For students who need significant additional assistance as a result of academic, social or emotional difficulties, support is provided in a small class taught by a member of the Learning Support Team for 60% of the curriculum, with additional help available from a specialist classroom assistant.

The Learning Support Team also provides help for students who need to develop their reading and writing skills, either within the classroom or through intensive tuition after college. The Learning Support Team work closely with Student Support and outside agencies to ensure that the most appropriate support is offered to our students, whether their needs are learning, social, emotional, physical or behavioural.

Students with Statements 2008-2009

| | |
|--|-----|
| Total number of Students with a statement of Special Educational Needs | 22 |
| Students on the Schools SEN Register without Statements | 279 |

Students and staff with disabilities

Woodham Community Technology College is committed to a fair and equal treatment of all individuals regardless of disability. It welcomes applications from people with disabilities to join the College as students and staff.

Woodham has been partially adapted to have provision and accessibility for people with disabilities so that they may be integrated fully into College life. The curriculum is designed so that it may be delivered to provide flexible and equal access to all students whether able or disabled as far as is practicable within a mainstream educational establishment. The College has an Accessibility plan within College with prioritised actions which outlines how the building and grounds of the college will be further maintained and developed to improve access.

If you require any further information, please contact the College.

Students with Medical Needs

Students who have medical conditions must inform the College and complete a Care Plan detailing their condition, their history and any medication they may be required to take during College hours. A medical administration form must be completed and returned to the First Aid Officer. If any student has medicine(s) that they wish to self-administer, this must usually be done under supervision. In any case, the First Aid Officer must be informed, and secure storage will be arranged. For full details please see our Drug and Alcohol policy which is available on our website or on request from the College.

Bullying

Woodham Community Technology College is committed to ensuring that all students are able to learn in a supportive, caring and safe environment without the fear of being bullied. Bullying is an anti-social behaviour. It is unacceptable and will not be tolerated at Woodham.

Our Anti-bullying policy outlines how we aim to prevent bullying, and how we respond if incidences of bullying do occur.

Racial Equality and Cultural Diversity

Woodham Community Technology College is committed to promoting equality of opportunity and good race relations for the benefit of everyone, reflected in our college motto "Achievement for All". We believe that every student should be helped to develop a sense of personal and cultural identity that is confident and open to change, and that is receptive and respectful towards other identities. We believe that every student should develop the knowledge, understanding and skills that they need in order to participate in a multi-ethnic society, and in the wider context of an inter-dependent world.

Discriminatory comments or behaviours are not tolerated. When dealing with student comments or behaviours (either observed or reported), these will be recorded on the Information Management System and dealt with swiftly in line with the College Behaviour for Learning policy. In the case of a racist incident, the Director of Student Support will be notified as soon as possible and appropriate action taken.

Religious Education

RE is taught throughout the College; lessons follow the Durham locally agreed syllabus. Students study a wide range of topics, including world religions and moral issues. Key Stage 4 students all work towards a full GCSE or a short course qualification. Woodham is particularly proud that last year 96% of our students gained a qualification in RE – the highest proportion in County Durham.

Collective worship takes place in year groups on a regular basis. If you wish to exempt your child from RE lessons or collective worship, please write to the Headteacher.

Code of Conduct

We expect all Woodham students to aspire to the highest standards of work and behaviour possible, showing self discipline and consideration for others. We aim to provide a safe, secure and pleasant environment for everyone, where students are supported to fulfil their potential. At Woodham, we believe that all students have the right to learn in an environment free from disruption, poor behaviour, bullying and discrimination. We have Seven Simple Rules for conduct in and around the College which form the basis of our Behaviour for Learning policy. These are:

- Attend College and lessons on time
- Wear correct uniform and bring your equipment
- Follow staff instructions without question
- Be ready to learn and allow others to learn
- Complete all work to the best of your ability
- Be polite, well mannered and considerate to others
- Respect other people, their property and our environment

In addition to these general rules, we have clear policies for dealing with specific types of misbehaviour including the inappropriate use of mobile phones within College, drug and alcohol misuse (including smoking), misuse of College ICT facilities and bullying.

Home-College Agreement

Following a wide consultation between students, parents, Governors and staff, the Home-College agreement was fully reviewed and updated in 2009. It is an important baseline that sets the standards from which we work. The agreement is based on mutual respect and cooperation. All students and parents are asked to sign the document. Students are introduced to the agreement in PCC lessons in Year 7 and it remains a live document during their stay at Woodham.

Rewards

Students who demonstrate outstanding achievement or effort during Rising Stars are referred to the Rising Stars Rewards assemblies held each term. Our students receive praise and recognition for their good work, good conduct or service to the community. We may write positive notes in the student's planner, send a postcard, contact the student's tutor or phone home. We are developing our rewards system further in consultation with student representatives to ensure that achievement and contributions to the community are recognised and rewarded.

Sanctions

The vast majority of our students behave well, and conduct themselves appropriately. Unfortunately, a small number of students sometimes do not meet the standards of behaviour and conduct expected of them by the College. We use a tracking system to monitor behaviour across lessons. Where students do misbehave they will be dealt with using a range of sanctions that may include loss of free time at break or lunch or being placed on report. For persistent or serious breaches, there are additional sanctions that may be imposed, including after college detentions, referral to a behaviour room, and fixed term exclusions.

Other useful information

Student Planners

Each student at Woodham is provided with a Student Planner. This contains essential information for the student with timetables, a record of homework set and important things to remember. It is an indispensable channel of communication between home and College. Parents or guardians are asked to check and sign the Student Planner each week, and we also ask you to sign the front of the Student Planner indicating your child's lunchtime arrangements. No student is allowed to leave College without a pass (with photo). Written notes to teachers can also be communicated to college via the Student Planner. Students will be asked to buy another Student Planner or to provide a suitable replacement, if it is lost or defaced.

Homework

Students have a responsibility to complete homework on time and to the best of their ability. Parents are asked to support us in ensuring that homework is completed on a regular basis. As an extension of work in the classroom, the importance of homework cannot be over estimated. It also helps students accept responsibility for their learning and establish good working habits. If your child is experiencing difficulties with homework, do not hesitate to contact the college. A homework timetable is issued to all students in September.

Lunchtime Arrangements

After our recent refurbishment of our dining hall facilities we are able to cater for all our students at lunchtime in either one of our Key Stage lunch breaks. We would like all students to have lunch on the College site. Any student who wishes to leave site at lunchtime is required to obtain a lunch pass and be supervised at home by their parents during this period.

Complaints Procedure

If a parent has a complaint about any aspect of the College curriculum or organisation, this should be first discussed with the appropriate member of staff. If the issue is not resolved, then the complaint should be made to the Headteacher. Any complaint which is still unresolved will be heard by the Governing Body's complaints and appeals panel. A copy of our complaints procedure is available on request.

And finally...

It must be appreciated that this information is correct at July 2010 but it must not be assumed that there will be no change affecting the relevant arrangements before the start of, or during, the College year in question.

We hope this routine information has been of use to you. There is more updated information on our website and portal. See the following page for details. Or alternatively, why not contact the college to arrange a visit?

Mrs. Christine Forsyth - Headteacher

Woodham Online

All secondary schools and colleges in the UK are charged, by the Government, with providing online reporting of the following information to parents by the end of 2010:

- Student attendance
- Behaviour
- Attainment
- Progress

In addition, Woodham aims to provide:

- Student Details (as currently held by the college)
- Student Timetables
- Effort grades
- Star Potential

This facility went live in Spring 2010, via the Woodham Portal (<https://portal.woodham.org.uk>).

The Woodham Portal

- A secure online learning and information platform. Login and password required to gain access.
- Curriculum resources by subject area.
- Useful documents, web links and announcements by subject area.
- Student, parent and teacher support.
- Online attendance reporting and attainment information for parents.
- Revision and exam resources.
- Schemes of work overviews.

The Woodham VLE (Virtual Learning Environment) - Coming later in 2010

The VLE can be accessed via the Woodham Portal and will provide the following facilities:

- Individually tailored student timetable linked to subjects.
- Individually tailored E-learning, including online homework and lessons.
- Online testing and evaluation.

The main benefits of the VLE are that it will allow teachers to assign resources and homework to students electronically. These will be specific to individual students or classes and can be accessed, from home, via any Internet connected computer.

Students will be able to read, review and submit their homework and to download additional lesson resources from the comfort of their home computer. These resources will be designed to complement lessons in college and will give both students and parents the opportunity to interact more readily via this online platform.

Staff List 2010-11

Leadership Group

Headteacher

Mrs C Forsyth

Deputy

Headteachers

Mr I Bickerdike

Mr J Lumb

Assistant

Headteachers

Mr D Morgans

Mr J Tait

Mrs T Taylor

Director of Student

Support

Mr J Tait

SENCO

Mrs S. McTague

Business Manager

Mr D. Coates

Head of Year

Year 7

Mrs T Tait

Year 8

Mr R Potter

Year 9

Mr A Jenkins

Year 10

Mrs V Fawcett

Year 11

Mr N Spoor

English

Mr R Hargreaves

Mrs C Boyd

Mrs L Drew

Mrs V Fawcett

Ms C Cheverall

Ms J Geatches

Miss S Reay

Miss J Robson

Mr N Spoor

Performing Arts

Miss M Jackson

Mrs T Taylor

Modern Languages

Mrs H Panesar

Mrs S McGinnety

Miss A Wass

Mathematics

Mr S Flynn

Mr I Bickerdike

Mr A Drew

Mr A Greaves

Mrs A Kellett

Mrs S Marsden

Miss A Mulhearn

Arts

Miss L Tait

Miss P Duff

Miss C Tomlinson

Health & Social Care

Mrs E Kell

Miss S Fairman

Science

Mrs R Flynn

Mrs A Ball

Mr G Byrne

Mrs K Duffy

Mr A Jenkins

Dr S Marsh

Mrs T Pickin

Mr A Tait

Physical Education

Mrs K Hall

Mr L Clough

Ms J Donachey

Mr. J. Lumb

Miss A Minervini

Mr J Tait

Learning Support

Mrs S McTague

Mrs S Barton

Mr M Taylor

Humanities

Ms K Barker

Mrs J Davison

Mrs S King

Mr R Potter

Mrs T Tait

Mrs C Warburton

Technology

Mr M Nelson

Mr E Crawford

Miss S Gregory

Mr P Groves

Mr P Tebbs

Mr D Walker

ICT & Business

Education

Ms K Lind

Mr D Smith

Mr A Bowman

Ms P Hall

Assistants

Mrs S Burke

Mr D Ketch

Miss S Hughff

Miss S Mitchell

Mrs R Scaife

**Support Staff List
2010 - 11**

Community Development Co-ordinator
Mrs M Oswald

Curriculum Support Staff
Mrs M Hicks
Mr N Pearson
Mrs S Tuck
Mrs K Scott

Learning Support Staff
Mrs K Harrison
Mrs J Kirton
Mrs S Neilson
Mrs S Tebble
Mr T White

First Aid Officer
Mrs C Thompson

Student Welfare Officer
Mrs J McLean

Site Maintenance Staff
Mr L Dale
Mr P Davison
Mr L Watson
Mr R Wheatley

ICT Network Management
Mr A Flint
Mr A Hutton
Mr G Watson

Senior Science Technician
Technology Technician
Resource Centre Manager
Senior Science Technician

Business Manager
Mr D Coates

Office Staff
Mrs L Cox
Mrs B Howard
Mrs J MacFarlane
Mrs H Moody
Mrs M Partridge
Mrs J Prior
Mrs P Thompson
Mrs T Wainwright
Mrs L Woodward

Examinations Officer
Mrs P Wells

Catering Staff
Mr. P. Goldsborough
Mrs L Vipond
Mrs L Bradshaw
Mrs M Dixon
Mrs J Relton
Mrs J Rockett
Mrs A Slater
Mrs L Slater

Lunchtime Supervisors
Mrs N Barker
Mrs W Caygill
Mrs A Cook
Mrs J Douthwaite
Mrs E Gales
Mr D Jones
Mrs R Kay
Mrs K Lyons
Mrs J Mudd
Mrs V Richardson

Cleaners
Mrs L Gowland
Mrs J Callaghan
Mrs M Cooper
Miss T Cutler
Mrs K Ellison
Miss T Forster
Mrs J Goff
Mrs J Appleby
Miss L Heslop
Mrs M Heslop
Mrs M Hewitt
Ms J Jackson
Mrs B Morgan
Mrs J Mudd
Mrs M Newby
Mrs E Petticrew
Miss J Temple
Mrs Sharon Temple
Mrs Shirley Temple
Mr S Tuck
Mrs C Anderson

Governing Body 2010

| | | | |
|--|---|--|-------------------------------------|
| LEA Mr J G Allison Mr J Denham Mr A Emmerson | Community Mr M McTague Mr M Iveson Mr A Marshall Mrs H Brewster (Vice Chair) | Parent Mr T Nicholas Vacancy Mrs S Longmire Mr G Longmire Vacancy Mrs F Corner Mr J French | Headteacher Mrs C Forsyth |
| Staff Mrs S King Mr R Potter Mr P Goldsborough | Sponsors Mr A Kellett Vacancy Foundation Mrs C Robinson (Chair) Mrs A Cant | | |

Whom Do I Contact?

For most routine matters, the **Form Tutor** will be your first contact. If you are concerned about progress or “settling in” you may wish to contact the **Head of Year** who will know your child in a manner similar to a junior school Head Teacher.

Serious or urgent matters should be referred to the **Headteacher, Senior Staff** (see staff list) or the **Director of Student Support**. As required by the 1988 Education Reform Act the College has a complaints procedure. Further details are available from the Headteacher.

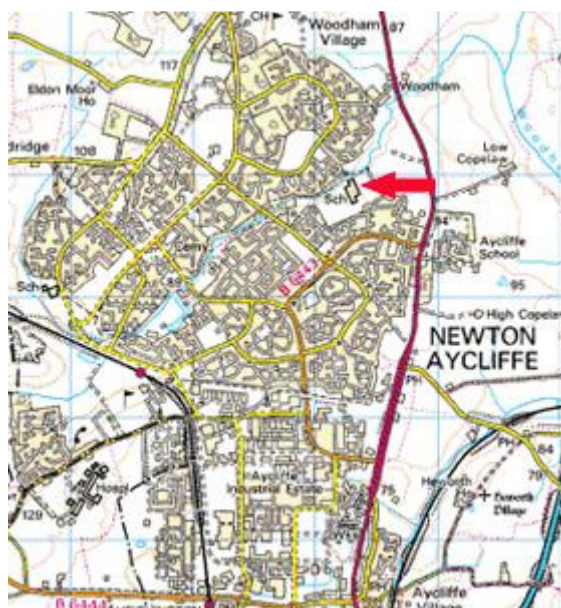
Notes:

How to find us:

As well as having rail and air connections, Newton Aycliffe is easily accessible by road.



From the A1(M), take the A167 trunk road. Our college lies off Central Avenue (the B6443), from which it is clearly signposted.



How to contact us:

If you would like more information about our College, or would like to arrange a visit, please contact:

Woodham Community Technology College
Washington Crescent
Newton Aycliffe
Co. Durham
DL5 4AX

Tel no: (01325) 300328

Fax no: (01325) 301950

e-mail: info@woodham.durham.sch.uk

www.woodham.org.uk