

Why come to Woodham?

- Big college with a small feel – welcoming, friendly, family, community College.
- First class teaching.
- Specialist Technology College status with an extensive range of courses for students to choose from.
- State of the art technology – over 370 networked computers, 7 ICT suites, a PC in every classroom, an interactive whiteboard in every classroom and CAD/CAM machines in Design and Technology, which include a laser cutter and 3D router.
- Virtual learning environment which allows students to work independently at home.
- Excellent results at both Key Stages including improving results at GCSE for the past three years. In 2011 25% achieved English Baccalaureate.
- Excellent Student Support Service – linking pastoral care, Special Educational Needs and Social Inclusion and working closely with a range of outside agencies, including Connexions, Education Welfare Service, Social Services, Youth Service, Community Education.
- Appropriate and challenging curriculum at Key Stages 3 and 4.
- Pathways within the curriculum to cater for the individual student. Accelerated provision for the academically able. Combined studies for students who may need extra support in a smaller class.
- Pathfinding vocational courses and the leading partner in a wide range of collaborative courses: Young Apprenticeship in Health & Social Care 5 years running working with other schools/colleges and the Pioneering Care Centre, The Work Place, Engineering and South West Durham Training Ltd, BTEC Sport, Travel and Tourism, Art and Design, Media Studies, Business Studies.
- Regular trips abroad through Modern Foreign Languages and skiing, and more recently participation in expeditions to Africa and South America. We have links in France, India and the USA.
- Extensive support for learning – Most Able and Talented Programme, Young Enterprise, Learning Centre, revision classes for all examinations.
- Parents and students receive regular feedback on student performance through innovative target-setting systems – Star Potential and Rising Stars. Parents can access attendance and attainment information through a dedicated parents’ portal on our website www.woodham.org.uk.
- Extensive range of extra-curricular activities, including many sports activities across the College. The PE Department provides a host of activities including football, basketball, netball, gymnastics, trampolining and swimming. The music department run weekly rehearsals for the jazz band, instrumental group, samba band and numerous vocal ensembles.
- Outstanding achievements in sport, including British Champions in American Football.
- College involvement in Investing in Children, VSchools award, College council, sports leaders including Camp Cody in New Hampshire, USA. The Woodham Student Leader programme provides opportunities for all students to get involved in the life of the College.

At Woodham we are proud to live up to our motto:

“Achievement for All”

Admissions

The Governing Body is responsible for all admissions to the College with a statutory agreed number of 220 for first year admissions each year.

Parents should normally apply for admission of their child to Year 7 of the College in the Autumn Term of their child's last year in primary education. The Local Authority distributes a booklet and preference form to all parents through the primary schools. The instructions in that booklet should be followed and the closing date adhered to. Parents living outside the Durham boundary should contact the college directly and should check with the Local Authority to ascertain the closing date. Please note that early application does not result in preferential treatment.

Admission Criteria documents are available from the College or Durham County Council.

Charging & Remission Policy

Charges (which vary according to the particular activity, full details of which will be supplied to parents as appropriate, or on request) will be made for the following areas of activity:

- board and lodging on residential visits;
- non-residential activities taking place wholly or mainly out of college hours;
- non-residential activities taking place during college hours (voluntary contributions only);
- prescribed examination entries (but only where examinations are missed without good reason or for parental requests for entries and/or services unsupported by the college);
- materials for technology, art, etc., where students make a product which they intend to take home;
- breakages and loss of, or deliberate damage to, college furniture and fabric, books or equipment.

It should be emphasised that, in cases of hardship, help is available in some of the above instances, and no student will be placed at an educational disadvantage because parents are unable to pay for an activity. However, some activities may not take place if parents are reluctant to support them with voluntary payments. All enquiries concerning charges and remissions should be directed to the Headteacher and will be dealt with in confidence.

Transfer from Primary School

The move from primary to secondary school is a big step and parents frequently worry that their child will be lost and overlooked in a new, large and unfamiliar establishment.

As soon as your child has been allocated a place at Woodham, we do everything possible to ensure that they are known and cared for as an individual and that their transfer to the College is smooth and free from problems.

We have close relationships with our partner primary schools. Our Head of Year 7, Mrs Tracy Tait, is also responsible for transition and forges relationships with students in their primary schools by regular visits and assemblies. Before your child comes to us, his/her Year 6 teacher will provide us with information about his/her progress and individual needs. You will also be asked to complete a form about your child so that you can let us know about him/her and alert us to any concerns you may have. If your child has special needs, our Special Needs Coordinator (SENCO) will visit the primary school and talk to your child's teacher.

Woodham's Head of Year 7 will decide which mixed ability tutor group your child will belong to. We aim to place every child in a group where they will already know some children from the same primary school but where they will also have the opportunity to make new friends.

For most lessons your child will be placed in a teaching group in one of three pathways according to his/her academic potential. In the first instance, your child will be placed in a pathway according to the information we receive from our partner primary schools.

Once classes have been decided, your child's Year 6 teacher will be invited to Woodham and will talk to your child's new tutor. You will be invited to an evening for new parents. This takes place in mid-June and gives you the chance to meet your child's tutor, Head of Year and senior staff to learn important information about our college.

At the end of June, all of the incoming Year 7 will be invited to spend a whole day at Woodham. On this day they will meet their tutor and will have lessons with their tutor group. This day allays children's anxieties and means that, by the time they start in September, they already know some staff and students.

House System

On arrival at Woodham your child will be placed in one of three houses, Brancepeth, Raby or Lambton. The system is designed to reward students for a variety of achievements across the College including attainment, progress, effort, behaviour, homework and organisation. Each House contains two tutor groups from each year who work collectively to achieve as many House Points as they can, in order to win the Bulman Trophy, named after Mark Bulman, a truly inspirational "graduate" and friend of Woodham. Students are also rewarded on an individual basis for the amount of points they accumulate. At Woodham we do our utmost to encourage, motivate and reward our students so that they strive to achieve the very best they can.

Woodham College Uniform Policy

At Woodham we aim for the highest standards for all students. We want our students to attend in College uniform in order that they can be recognised as belonging to Woodham and so take pride in their appearance and in their College. In addition, because we realise that the cost of clothing for young people can be high, the uniform is simple, practical and relatively inexpensive.

Basic College Uniform

- Black trousers (no leggings, jeggings, footless tights, jean style trousers, ¾ trousers or shorts) or a black skirt (just above knee length, no mini-skirts)
- Polo shirt with College logo (Key Stage 3 green, KS4 black)
- Black v-neck sweatshirt with College logo or a smart plain black cardigan (no other colours of cardigans are permitted)
- Black shoes (no coloured sections, coloured laces or motifs)
- Outdoor coats should be smart (non uniform jumpers or tracksuit tops do not count as an outdoor coat and are not allowed).

PE Kit

Boys

- Black nylon shorts
- Green, black and white football jersey
- White polo shirt with **College logo** – indoor lessons (**OPTIONAL**)
- Green hooded jumper with College logo (**OPTIONAL** for outdoor lessons)
- Green football socks
- Black tracksuit bottoms (**OPTIONAL** for outdoor lessons)
- Indoor and outdoor footwear
- Football Boots & Shin Pads (recommended)
- Swimming shorts and swimming cap
- Towel

Girls

- Black Nylon shorts
- White polo shirt **with College logo** (all lessons)
- Green hooded jumper with College logo (**OPTIONAL** for outdoor lessons)
- Black tracksuit bottoms (**OPTIONAL** for outdoor lessons)
- Indoor and outdoor footwear
- Swimming costume and swimming cap
- Towel

Further details are available from the College.

Our uniform suppliers are:

- Rawcliffes, Stockton-on-Tees, Tel: 01642 636650
- Tag Teamwear, Middlesbrough, Tel: 01642 462926 Web: tagteamwear.co.uk

The Governors commit to ensuring that the suppliers are easily accessible to parents, provide a good quality service and product and to resolve any difficulties with suppliers as quickly as possible.

Equipment and School bag

We expect students to have their own standard basic equipment including: a pen, spare pen, pencil, ruler, eraser, pencil sharpener, and a calculator. In addition, we expect students to carry their planner with them at all times. An appropriately sized school bag will be needed for students to carry this equipment, their planner, books, homework and PE kit as required.

Personal Appearance

As with other aspects of life in College, we aim for a high standard of cleanliness and personal grooming for all our students.

- Hair colour needs to represent a natural hair colour (no blue, pink, green or bright red)
- Extreme hairstyles are not permitted (if in doubt, check with the College first)
- Large fashion hair accessories are not permitted (flowers & hair bands that are purely there for fashion)
- Large fashion belts or belts of a different colour to the trousers or skirt are not permitted
- Excessive make up and nail varnish are not permitted
- Baseball caps and fashion scarves are not to be worn in or around the College
- Facial piercings, tongue piercings and tattoos are not permitted

For safety and security reasons we strongly advise against the wearing of jewellery for college. If parents feel it is necessary for students to wear jewellery, we ask that they are limited to the following:

- One wrist watch, one ring and one small pair of stud earrings

All items of jewellery should be removed for P.E. and, on request, in certain other practical lessons in the interests of safety. In addition, long hair may be required to be tied back for Health and Safety reasons in Technology, Science and other practical subjects.

If you are unable to send your child to College in full uniform:

- Send your child to college in clothing as close to College dress as possible
- Write a note in your child's planner explaining the problem and asking permission for him/her to wear a non-College dress item.

Your child should show this note to their tutor or Head of Year as early as possible.

If there is a longer-term problem, make an appointment to discuss the situation with the Director of Student Support. In extreme cases we reserve the right to send a child home from College.

For additional guidance please see our Uniform Policy which can be found on our website, or on request from the College.

College Day 2011–12

How is the College Day divided into lessons?

Students come into college at 8.48am and college starts at 8.50am.

08.50	09.05	Registration/Assembly
09.05	09.55	Lesson 1
09.55	10.45	Lesson 2
10.45	11.00	Break
11.00	11.50	Lesson 3
11.50	12.40	Lesson 4 (KS4) Lunch KS3
12.40	13.30	Lesson 5 (KS3) Lunch KS4
13.30	14.25	Lesson 6
14.25	15.15	Lesson 7
15.15		End of college

The College day is broken into 6 taught sessions making a total of 30 per week (see curriculum diagram).

Students are expected to arrive a short time before the start of College day and be on time for their lessons.

College Term Dates (Students) 2011 – 2012

<u>Holiday</u>	<u>Closing Date</u>	<u>Re-open for Teaching Purposes</u>
Summer 2011	Friday 22 nd July 2011	Wednesday 7 th September (Year 7 only) Thursday 8 th September (College opens for all students)
Teacher Training Day (1 day)	Thursday 6 th October 2011	Monday 11 th October 2011
Autumn Half-Term 2011 (1 week)	Friday 21 st October 2011	Monday 31 st October 2011
Christmas 2011 (2 weeks)	Friday 16 th December 2011	Tuesday 3 rd January 2012
Spring Half-Term 2012 (1 week)	Friday 10 th February 2012	Monday 20 th February 2012
Easter 2012 (2 weeks)	Friday 30 th March 2012	Monday 16 th April 2012
May Day 2012	Friday 4 th May 2012	Tuesday 8 th May 2012
Summer Half-Term 2012 (1 week)	Friday 1 st June 2012	Monday 11 th June 2012
Teacher Training Day (1 day)	Thursday 5 th July 2012	Monday 9 th July 2012
Summer 2012	Friday 20 th July 2012	To be determined

The Curriculum

The College has a curriculum that is highly regarded in terms of the skills acquired by Woodham's students and for the opportunities that it affords. It fully reflects the demands of the National Curriculum and other recent developments. It has been designed to be broad, balanced, relevant, and responsive to the needs of the learners, their community and society. It equips our students with the qualities they need to progress to the next stage and beyond in terms of their individual learning journeys. In particular, our partners in 16+ provision acknowledge the very high proportion of Woodham students who progress to Level 3 courses such as A Levels.

Learning Pathways exist across all years of the Woodham curriculum, allowing appropriate challenge and high aspirations to apply to all learners, ensuring progress and success. The main differences between pathways are essentially the pace and depth of study of complex topics.

Key Stage 3

Students are allocated to tutor groups in which they follow our Woodham Learning programme, taught by the Form Tutor. Woodham Learning occupies about 30% of the formal curriculum and is a skills-based course covering a range of subjects and themes, providing the learner with the tools of Readiness, Resoucefulness, Resilience, Responsibility, Reflectiveness, Respect and Realisation, our own Seven Rs. The programme specifically provides an excellent transition into secondary education and provides the skills needed for flourishing independent learners of the future. Religious Education, alongside Personal Social and Health Education with Citizenship and Careers and Enterprise Education, is also taught in tutor groupings, but the remainder of the curriculum is taught in pathways covering English, Mathematics, Science, Design and Technology, a Modern Foreign Language (currently French), Art, Music and Physical Education.

In Year 7, to supplement the Woodham Learning programme, students in Green Pathway acquire more time with a single teacher through the Transitional Studies course, which integrates English, Mathematics, French and Science.

In Year 8, Woodham Learning is replaced by History, Geography and Information and Communication Technology (ICT), which become taught in the pathways. The skills gained from Woodham Learning are applied across the entire curriculum.

Year 9

In most subjects, Key Stage 3 provision runs through to the end of Year 9. However, current Year 9 students have embarked on GCSE and other guided options, to give the opportunity of gaining higher grades, encountering broader qualifications, or even finishing early to refine their own Year 11 provision.

Key Stage 4

At Key Stage 4 the pathways take on a more distinctive flavour to initiate the 14-19 learning continuum. Their characteristics are described in documentation provided for students and parents in Years 8 and 9. Revised Learning Pathways each have their own programme and range of options, but flexibility to take a course from another pathway often exists. The curriculum offers a high degree of personalisation, and has been recognised as being one of the most diverse across the region. In conjunction with our Learning Centre, each student will acquire a programme that meets their needs and future aspirations.

Woodham has always sought academic excellence, not least in Modern Foreign Languages and Humanities. This allows us to ensure that an English Baccalaureate entitlement is available to all students who should aspire to gain this overarching recognition of their achievements. It is also possible (but not mandatory) to experience one of our highly-regarded vocational programmes such as Health and Social Care and still gain the English Baccalaureate.

The Woodham curriculum and the opportunities beyond the actual timetable offer memorable experiences that make learning here both stimulating and rewarding.

Key Stage 3 Curriculum 2011/2012

	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	
Y 7	MA			EN			SC			TE		FR			PE			AR		MU		R E	WOODHAM LEARNING								
Y 8	MA			EN			SC			TE		FR			PE			AR		MU		I T	R E	GG		HI					

One class in Year 7 has its allocations for English, Mathematics, Science and French taught as an integrated Transitional Studies Programme
 One class in Year 8 has its allocations for English, Mathematics, Science, Humanities and French taught as an integrated Combined Studies Programme

	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
Y 9	MA			EN			SC			PE		IT		RE		TE		MFL			GCSE OPT 1 10			OPT 2		OPT 3				
									PE		IT		RE		TE			VOCATIONAL OPTION												

One class in Year 9 has its allocations for English, Mathematics and Science taught as an integrated Combined Studies Programme
 GCSE options include Art, History, Geography, Drama, Music, Media St., PE, and 2nd MFL
 Vocational options include Health & Social Care, Creative Media, Engineering, Sport, Applied Art & Design, Travel & Tourism

Year 10 Curriculum 2011/2012

	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
KS4 red adv	MA			EN			SC			TE			FR			I T	P E	R E	OPT1 GCSE			OPT 2		OPT 3						
KS4 red ext	MA			EN			SC			TE			FR			I T	P E	R E	OPT1 GCSE			OPT2 Vocational								
KS4 Blue	MA			EN			SC			TE			I T	P E	R E	STUDY		OPT1 GCSE			OPT2 Vocational									
KS4 blue green college	MA			EN			SC			TE			I T	P E	R E	OPT1 GCSE			WRL – College											

GCSE options include Art, History, Geography, Drama, Music, Media St., PE, 2nd MFL
 Vocational options include Health & Social Care, Sport, Applied Art & Design

PCC ROTATES FOR ALL YEAR GROUPS TAKING 1 PERIOD PER WEEK

The curriculum is made up of 30 taught sessions per week (6 per day). The above diagrams show the lessons of the curriculum dedicated to each subject.

Star Potential and Rising Stars

A key feature of Woodham's academic calendar is its in-house monitoring of attainment and achievement. This takes the form of termly academic reviews based on aspirational targets (Star Potential) and progress towards end of Key Stage outcomes (Rising Stars). The process is widely recognised and highly regarded. Star Potential targets for individual students in each subject studied are published at the start of the relevant Key Stage. These targets are challenging but realistic, derived from baseline tests (including CATS) taken on entry and prior academic performance. Staff identify progress towards these targets by assessing attainment and effort. Reports are mailed to parents and discussed with students by tutors and subject staff. Parents can also access assessment data via our parents' portal on the website.

A detailed analysis follows each review and a follow-up is undertaken where merited. Committed, on-track students become recognised through our rewards procedure and new House System, one part of which is a celebratory assembly. Where we identify under-achievement, an intervention procedure is initiated. This may involve mentoring or catch-up work or other strategies designed to motivate and get the student back on track to match his / her potential.

14 – 19 Collaboration

Woodham Community Technology College is proud of its pioneering work in developing qualifications for 14-19 year olds. Through our pathways we provide all students with a personalised timetable which will enable them to fulfil their potential.

In the past couple of years we have developed many new courses; often in collaboration with local training providers, other schools and businesses which are recognised nationally.

In Year 11 we run the prestigious Young Apprenticeship programme in Health and Social Care. We continue to lead this programme in partnership with two other local secondary schools. This course is taught at College, the Pioneering Care Centre and The Work Place in Newton Aycliffe. We continue to work with South West Durham Training Ltd. (now making use of their brand new Skills for Schools Centre) to run a vocational course in Engineering and we are supported in this course by ThyssenKrupp Automotive Tallent Chassis Ltd. The recently opened Work Place will play an instrumental role in helping our students understand the relationship between the classroom and the world of work in many subject areas. We are delighted to be working with Darlington College again this year. Full days at Darlington allow students to experience workplace settings in several specialist areas such as Motor Vehicle Engineering, gaining qualifications such as NVQ on the way.

Woodham as a Technology College

Woodham was first designated as a Technology College in 1999 as part of the Government's initiative to encourage secondary schools to specialise in areas of the curriculum where they were strong and which would benefit the students. We chose Technology as our specialism because we felt that a focus in this area would encourage students to explore all aspects of the subject – Maths, Science, ICT, Design and Technology – and to reflect the local industry in and around Newton Aycliffe. We aim to provide students with the necessary skills for their future career.

How does Specialist Technology College status benefit Woodham students and parents?

- Over 370 computers installed throughout the entire college with a network point in every classroom;
- An Interactive Whiteboard (IWB) in every classroom;
- Innovative approaches to teaching our specialist subjects;
- A strong Technology Curriculum;
- An Applied GCSE in Engineering in conjunction with South West Durham Training Ltd;
- A close working relationship with local and national companies including "The Apprentice" scheme in conjunction with Tyssenkrupp Tallent Ltd.
- Young Apprenticeship in Health and Social Care in conjunction with the Pioneering Care Centre;
- Close collaboration with our partner primary schools;
- Support for primary school staff in their Technology subjects;
- Courses for adults in ICT, digital photography, numeracy, literacy and the arts;
- Sharing good practice with schools locally and nationally;
- Excellent resources for students to use, especially within the Technology subjects;
- New textiles technology facilities;
- Brand new food technology suite;
- Family e-Learning programmes bridging the gap between families and the e-learning available to them;
- Summer School for Year 6 students making the transition to Woodham;
- Family Learning Days each term, each with a different theme;
- Family Learning Programmes to enable parents and children to learn together;
- Sedgefield Learning Borough partnership working collaboratively for the benefit of local communities.

Summary of 2011 Key Stage 3 results

Teacher Assessment												
	Percentage at each level											
	W	1	2	3	4	5	6	7	8	EP	Pupils disapplied	Pupils absent
English	0	0	1	2	11	37	39	7	0	0	0	1
Mathematics	0	0	0	4	15	19	29	31	0	0	0	0
Science	0	0	0	1	15	29	39	13	0	0	0	0

These tables show the percentage of students at the end of Key Stage 3 achieving each level in the college in 2011. The number of students at the end of Key Stage 3: 157. Figures may not total 100% because of rounding.

Teacher Assessment													
	Percentage at each level												
	W	1	2	3	4	5	6	7	8	EP	Pupils Disapplied	Pupils Absent	
Modern Foreign Languages	0	3	11	9	13	18	31	9	1	0	0	3	
Design & Technology	0	0	0	0	5	40	45	8	0	0	0	0	
Geography	0	0	0	0	15	34	41	5	0	0	0	2	
History	0	0	0	0	23	45	22	6	0	0	0	2	
ICT ⁺	0	0	0	2	19	47	27	3	0	0	0	0	
Art & Design	0	0	0	0	9	52	29	7	0	0	0	1	
Music	0	0	0	0	15	34	36	11	0	0	0	1	
Physical Education	0	0	0	0	2	33	45	17	1	0	0	0	

W represents students who are working towards level 1, but have not yet achieved the standards needed for level 1.
 EP represents exceptional performance
 + Information and Communication Technology

Exam Results

The GCSE Examination and vocational qualification results represent the culmination of some very hard work by the cohort of students and their teachers.

We are delighted that in 2011 the proportion of students achieving 5+A*- C has risen significantly to 80%, and the proportion of students achieving 5+A*- C including GCSE English and Maths has risen to 52%. 98% of our students achieved 5+ GCSE grades A*- G which is a fantastic achievement. We are also delighted that the proportion of students gaining English Baccalaureate has risen by over 10% to 25%.

In addition, a number of our students successfully completed vocational courses in Hair and Beauty, Motor Vehicle maintenance, Construction and Skills for Working Life in partnership with Bishop Auckland College, and S&D training. We are extremely proud of all of their achievements, and delighted that our diverse curriculum continues to ensure that all of our students maximise their opportunities for success.

Summary of 2011 Key Stage 4 results

Number of students in the Year Group	181
Number of boys in the Year Group	102
Number of girls in the Year Group	79
Percentage of students achieving 5A*-C	80%
Percentage of students achieving 5A*-C including Functional English and Maths	54%
Percentage of students achieving 5A*-C including GCSE English and Maths	52%
Percentage of students achieving 5A*-G	98%
Percentage of students achieving 1A*-G	100%
Capped Average Points Score	334
English Baccalaureate	25%
3 A* - A	27%

For a breakdown of subject results please see following page.

WOODHAM COMMUNITY TECHNOLOGY COLLEGE

Achievement for All

Func. Maths	Entries	1	2	U	X
Boys	98	48	37	11	2
Girls	77	30	34	13	0
Total	175	78	71	24	2

BTEC H&SC (4)	Entries	Dist*	Dist	Merit	Pass
Boys	2	0	1	0	1
Girls	19	2	4	7	6
Total	21	2	5	7	7

BTEC Sport (4)	Entries	Dist*	Dist	Merit	Pass
Boys	18	3	3	6	6
Girls	3	0	0	3	0
Total	21	3	3	9	6

Sport Cert (2)	Entries	Dist*	Dist	Merit	Pass
Boys	7	0	0	0	7
Girls	0	0	0	0	0
Total	7	0	0	0	7

BTEC Sc (2)	Entries	Dist*	Dist	Merit	Pass
Boys	6	0	0	0	6
Girls	1	0	0	0	1
Total	7	0	0	0	7

Travel (2)	Entries	Dist*	Dist	Merit	Pass
Boys	7	0	0	1	6
Girls	7	3	0	2	2
Total	14	3	0	3	8

Art & Des (2)	Entries	Dist*	Dist	Merit	Pass
Boys	9	0	0	3	6
Girls	9	0	5	4	0
Total	18	0	5	7	6

Bus St (2)	Entries	Dist*	Dist	Merit	Pass
Boys	8	0	0	1	7
Girls	4	0	0	0	4
Total	12	0	0	1	11

Work Skills Award (1/4)	Entries	Pass
Boys	52	52
Girls	63	63
Total	115	115

Work Skills Cert (1)	Entries	Pass
Boys	20	20
Girls	7	7
Total	27	27

ASDAN	Entries	Pass
Boys	3	3
Girls	8	8
Total	11	11

OCT First Award (1)	ICT	Entries	Dist	Merit	Pass
Boys	72	7	2	63	
Girls	65	3	16	46	
Total	137	10	18	109	

OCR Award (2)	ICT	Entries	Dist	Merit	Pass
Boys	14	6	1	7	
Girls	3	2	0	1	
Total	17	8	1	8	

OCR First Cert (3)	ICT	Entries	Dist	Merit	Pass
Boys	1	1	0	0	
Girls	0	0	0	0	
Total	1	1	0	0	

Summary of Codes used

Key:

A&D, AR	Art & Design
Bio	Biology
Bus St	Business Studies
Chem	Chemistry
Graph	Design & Technology (Graphics)
Gr short	Design & Technology (Graphics (Short))
PD	Design & Technology (Product Design)
RM	Design & Technology (Resistant Materials)
TE	Technology
Eg	Engineering (double award)
Mn	Manufacturing (double award)
Eng	English Language
Lit	English Literature
FR	French
Germ	German
MFL	Modern Foreign Language
Geog, GG	Geography
Hist, HI	History
IT	Information & Communication Technology
Maths, MA	Mathematics
MU	Music
PE	Physical Education
Phys	Physics
RE(SC)	Religious Education (Short Course)
RE	Religious Studies
Sci, SC	Science
Add Sci	Additional Science
Ad App Sc	Additional Applied Science
H&SC	Health and Social Care

Care for the Individual Student

Transfer from the primary to the secondary school is an important step, and children react in different ways to this change. Few children however, enter the new school without some measure of apprehension. It is vital therefore, that from the beginning of their time at Woodham, every child feels that they are cared for as an individual.

Woodham has a good reputation for its academic work but also places a high priority on the care of the individual. We aim to ensure that every child feels secure within the college community and so is in a position to benefit from educational opportunities.

At Woodham, your child will be placed in a tutor group with children of all ranges of ability from local primary schools. We take great care to balance the groups and make every effort to ensure your child will see some familiar faces in the tutor group. Each group meets with the tutor for 15 minutes each morning. For one lesson every week the tutor will work with the group on activities related to Personal Social and Health Education, Citizenship, Careers and Enterprise Education (P.C.C.)

In overall charge of each year group is a Head of Year who takes a particular interest in the care and discipline of students. The Head of Year is available for parents wishing to discuss progress or problems. The Director of Student Support has overall responsibility for pastoral care issues at Woodham.

Student Support

Woodham places a high priority on the pastoral care of students and, to this end, we have developed a Student Support area. This part of College acts as a base for the Heads of Year, and the Director of Student Support. The Student Support Team also includes a Student Welfare Officer, the Educational Welfare Officer, the Special Educational Needs Coordinator (SENCO) and First Aid Officers. In the Student Support area there is always someone on hand who can help students with their problems as and when they arise, e.g. forgotten uniform or dinner cards, illness, phone calls home etc.

Our Student Support team also includes the services of many other agencies. A school nurse visits College on a regular basis to support students from all year groups.

Our Children who are Looked After co-ordinator is Mrs McTague, who is also the College SENCO. She will work with carers and external agencies to ensure that appropriate support and monitoring of students who are in care are in place.

Access to all of these extended services helps to ensure that our students are happy and motivated in College and able to achieve at the highest levels.

Achievement for All

Attendance

Good attendance at college is vital. Children who attend college regularly make the best progress and have the best prospects after college.

In the case of unavoidable absence of illness, we ask all parents to:

- Telephone at the earliest convenience on the first day of absence
- Explain the reason for the absence and tell us when you expect your child to return to college.

In this way absence will be recorded and authorised.

Whenever there is any problem associated with attendance please keep in touch with college and together we can minimise the loss of time.

Attendance figures for 2010-2011

Number on roll	830
Whole college attendance	93.3%
Authorised absence	1.1%
Unauthorised absence	5.7%

Education Welfare Officer

As a College we work closely with Mr. Kevin Crowle, the Education Welfare Officer. He may arrange a home visit to discuss a child's absence. He is also able to offer advice and support for parents and children and can be contacted at College.

Illness

It is not advisable to send any student to College who is unable to cope with work through illness. If your son or daughter is not well enough to attend College then please contact the College at the earliest opportunity to let us know the nature of the illness and an expected return date. If any student becomes ill during the day and is unable to continue with lessons, we may need to contact you at short notice. The College has a First Aid Room and a number of staff who are trained First-Aiders who can provide temporary care. **It is essential to provide us with an emergency telephone number, so that we can contact someone quickly** should the need arise.

College Nurse

The College Nurse is Kate Devine. She provides a listening service for students whenever they would like to discuss health and welfare problems with an adult other than a teacher. She also provides a link between the College and the Local Authority on healthcare matters at a professional level.

Family Holidays during the College Year

Parents are entitled to apply to take family holidays for a maximum of ten days during the College year. However, we strongly recommend that you do not take your children out of college for holidays as this inevitably affects their progress. If you are considering arranging a holiday, or require leave, during term time, please complete a Holiday Request Form. When deciding upon the authorisation or otherwise of holiday requests three main factors are considered; previous attendance, the effect of the holiday on the student's attainment in college and whether the holiday 'clashes' with important events in the college calendar, in particular with public examinations. It is important that a high level of attendance is maintained throughout the year. Holidays will not be authorised where the attendance level is below 92%.

Whom do I contact if I have a query or concern?

For most routine matters, the **Form Tutor** will be your first contact. If you are concerned about progress or "settling in" you may wish to contact the **Head of Year** who will know your child in a manner similar to a primary school Headteacher.

Serious or urgent matters should be referred to the **Headteacher**, the **Director of Student Support** or any other member of the Leadership Group. As required by the 1988 Education Reform Act the College has a Complaints Procedure. Further details are available from the Headteacher.

Equality and Inclusion

Our Equality and Inclusion policy aims to meet our statutory obligations with regard to the current equalities legislation, specifically the Race Relations Act (1976), Race Relations Amendment Act (2000), the Disability Discrimination Act (1995 and 2005), the Sex Discrimination Act (1975), the Equality Act (2006), Age Discrimination Act (2006), the Employment Equality Regulations (2003), the Education and Inspections Act (2006), the current SEN Code of Practice the Education Act (2006). The policy is available on the website and hard copies are available on request. That said, our Equality policy is about more than simply meeting the College's legal obligations, but is about ensuring that we continue to strive towards **genuine equality**, in all aspects of College life.

Special Educational Needs

The Learning Support team comprises of a growing group of staff and Learning Support Assistants. We have two HLTAs (Higher Level Teaching Assistants), one Maths and one English specialist. We also have two Learning Support Assistants who support students with social, emotional and behavioural difficulties.

All Woodham students are members of mixed ability tutor groups and are taught in Pathways appropriate to their skills and abilities. For students who need significant additional assistance as a result of academic, social or emotional difficulties, support is provided in a small class taught by a member of the Learning Support Team for 60% of the curriculum, with additional help when needed, available from a specialist classroom assistant.

The Learning Support Team also provides help for students who need to develop their reading and writing skills, either within the classroom or through intensive tuition after college. The Learning Support Team works closely with Student Support and outside agencies to ensure that the most appropriate support is offered to our students, whether their needs are learning, social, emotional, physical or behavioural.

Students with Statements 2008-2009

Total number of Students with a statement of Special Educational Needs	14
Students on the Schools SEN Register without Statements	242

Students and staff with disabilities

Woodham Community Technology College is committed to a fair and equal treatment of all individuals regardless of disability. It welcomes applications from people with disabilities to join the College as students and staff.

Woodham has been partially adapted to have provision and accessibility for people with disabilities so that they may be integrated fully into College life. The curriculum is designed so that it may be delivered to provide flexible and equal access to all students whether able or disabled as far as is practicable within a mainstream educational establishment. The College has an Accessibility plan within College with prioritised actions which outlines how the building and grounds of the college will be further maintained and developed to improve access.

If you require any further information, please contact the College.

Students with Medical Needs

Students who have medical conditions must inform the College and complete a Care Plan detailing their condition, their history and any medication they may be required to take during College hours. A medical administration form must be completed and returned to a First Aid Officer. If any student has medicine(s) that they wish to self-administer, this must usually be done under supervision. In any case, a First Aid Officer must be informed, and secure storage will be arranged. For full details please see our Drug and Alcohol policy which is available on our website or on request from the College.

Bullying

Woodham Community Technology College is committed to ensuring that all students are able to learn in a supportive, caring and safe environment without the fear of being bullied. Bullying is an anti-social behaviour. It is unacceptable and will not be tolerated at Woodham.

Our Anti-bullying policy outlines how we aim to prevent bullying, and how we respond if incidents of bullying do occur.

Racial Equality and Cultural Diversity

Woodham Community Technology College is committed to promoting equality of opportunity and good race relations for the benefit of everyone, reflected in our college motto "Achievement for All". We believe that every student should be helped to develop a sense of personal and cultural identity that is confident and open to change, and that is receptive and respectful towards other identities. We believe that every student should develop the knowledge, understanding and skills that they need in order to participate in a multi-ethnic society, and in the wider context of an inter-dependent world.

Discriminatory comments or behaviours are not tolerated. When dealing with student comments or behaviours (either observed or reported), these will be recorded on the Information Management System and dealt with swiftly in line with the College Behaviour for Learning policy. In the case of a racist incident, the Director of Student Support will be notified as soon as possible and appropriate action taken.

Religious Education

RE is taught throughout the College; lessons follow the Durham locally agreed syllabus. Students study a wide range of topics, including world religions and moral issues. Key Stage 4 students all work towards a full GCSE or a short course qualification. Woodham is particularly proud that last year 95% of our students gained a qualification in RE – one of the highest proportions in County Durham.

Collective worship takes place in year groups on a regular basis. If you wish to exempt your child from RE lessons or collective worship, please write to the Headteacher.

Code of Conduct

We expect all Woodham students to aspire to the highest standards of work and behaviour possible, showing self discipline and consideration for others. We aim to provide a safe, secure and pleasant environment for everyone, where students are supported to fulfil their potential. At Woodham, we believe that all students have the right to learn in an environment free from disruption, poor behaviour, bullying and discrimination. We have Seven Simple Rules for conduct in and around the College which form the basis of our Behaviour for Learning policy. These are:

- Attend College and lessons on time
- Wear correct uniform and bring your equipment
- Follow staff instructions without question
- Be ready to learn and allow others to learn
- Complete all work to the best of your ability
- Be polite, well mannered and considerate to others
- Respect other people, their property and our environment

In addition to these general rules, we have clear policies for dealing with specific types of misbehaviour including the inappropriate use of mobile phones within College, drug and alcohol misuse (including smoking), misuse of College ICT facilities and bullying.

Home-College Agreement

The Home-College agreement was fully reviewed and updated in 2011. It is an important baseline that sets the standards from which we work. The agreement is based on mutual respect and cooperation. All students and parents are asked to sign the document. Students are introduced to the agreement in PCC lessons in Year 7 and it remains a live document during their stay at Woodham.

Rewards

Students who demonstrate outstanding achievement or effort during Rising Stars are referred to the Rising Stars Rewards assemblies held each term. Our students receive praise and recognition for their good work, good conduct or service to the community. We may write positive notes in the student's planner, send a postcard, contact the student's tutor or phone home. We are developing our rewards system further through the House system, in consultation with student representatives, to ensure that achievement and contributions to the community are recognised and rewarded.

Sanctions

The vast majority of our students behave well, and conduct themselves appropriately. Unfortunately, a small number of students sometimes do not meet the standards of behaviour and conduct expected of them by the College. We use a tracking system to monitor behaviour across lessons. Where students do misbehave they will be dealt with using a range of sanctions that may include loss of free time at break or lunch or being placed on report. For persistent or serious breaches, there are additional sanctions that may be imposed, including after-college detentions, referral to a behaviour room, and fixed term exclusions.

Other useful information

Student Planners

Each student at Woodham is provided with a Student Planner. This contains essential information for the student with timetables, a record of homework set and important things to remember. It is an indispensable channel of communication between home and College. Parents or guardians are asked to check and sign the Student Planner each week, and we also ask you to sign the front of the Student Planner indicating your child's lunchtime arrangements. No student is allowed to leave College without a pass (with photo). Written notes to teachers can also be communicated to college via the Student Planner. Students will be asked to buy another Student Planner or to provide a suitable replacement, if it is lost or defaced.

Homework

Students have a responsibility to complete homework on time and to the best of their ability. Parents are asked to support us in ensuring that homework is completed on a regular basis. As an extension of work in the classroom, the importance of homework cannot be over estimated. It also helps students accept responsibility for their learning and establish good working habits. If your child is experiencing difficulties with homework, do not hesitate to contact the college. A homework timetable is issued to all students in September.

Lunchtime Arrangements

Our dining hall facilities are excellent and the quality of our lunches has gained us several awards. We are able to cater for all our students at lunchtime in either one of our Key Stage lunch breaks. We would like all students to have lunch on the College site. Any student who wishes to leave site at lunchtime is required to obtain a lunch pass and be supervised at home by their parents during this period.

Complaints Procedure

If a parent has a complaint about any aspect of the College curriculum or organisation, this should be first discussed with the appropriate member of staff. If the issue is not resolved, then the complaint should be made to the Headteacher. Any complaint which is still unresolved will be heard by the Governing Body's complaints and appeals panel. A copy of our complaints procedure is available on request.

And finally...

It must be appreciated that this information is correct at September 2011 but it must not be assumed that there will be no change affecting the relevant arrangements before the start of, or during, the College year in question.

We hope this routine information has been of use to you. There is more updated information on our website and portal. See the following page for details. Or alternatively, why not contact the college to arrange a visit?

Mrs. Christine Forsyth - Headteacher

Woodham Online

All secondary schools and colleges in the UK are charged, by the Government, with providing online reporting of the following information to parents:

- Student attendance
- Behaviour
- Attainment
- Progress

In addition, Woodham aims to provide:

- Student Details (as currently held by the college)
- Student Timetables
- Effort grades
- Star Potential

This facility went live in Spring 2010, via the Woodham Website (www.woodham.org.uk)

The Woodham Portal

- A secure online learning and information platform. Login and password required to gain access.
- Curriculum resources by subject area.
- Useful documents, web links and announcements by subject area.
- Student, parent and teacher support.
- Online attendance reporting and attainment information for parents.
- Revision and exam resources.
- Schemes of work overviews.

The Woodham VLE (Virtual Learning Environment)

- Individually tailored student timetable linked to subjects.
- Individually tailored E-learning, including online homework and lessons.
- Online testing and evaluation.

The main benefits of the VLE are that it will allow teachers to assign resources and homework to students electronically. These will be specific to individual students or classes and can be accessed, from home, via any Internet connected computer.

Students will be able to read, review and submit their homework and to download additional lesson resources from the comfort of their home computer. These resources will be designed to complement lessons in college and will give both students and parents the opportunity to interact more readily via this online platform.

Staff List 2011-12

Leadership Group

Headteacher

Mrs C Forsyth

Deputy

Headteachers

Mr I Bickerdike

Mr J Lumb

Assistant

Headteachers

Mr D Morgans

Mr J Tait

Mrs T Taylor

Director of Student Support

Mr J Tait

SENCO

Mrs S. McTague

Head of Year

Year 7

Mrs T Tait

Year 8

Mr N Spoor

Year 9

Mr R Potter

Year 10

Mrs A Jenkins

Year 11

Mrs V Fawcett

English

Mr R Hargreaves

Mrs L Drew

Mrs V Fawcett

Ms C Cheverall

Ms J Geatches

Miss S Reay

Miss J Robson

Mr N Spoor

Performing Arts

Miss M Jackson

Mrs T Taylor

Modern Languages

Mrs H Panesar

Mrs S McGinnety

Miss A Wass

Mrs C Forsyth

Mathematics

Mr S Flynn

Mr I Bickerdike

Mr A Greaves

Mrs A Kellett

Mrs S Marsden

Miss A Mulhearn

Mrs P Wells

Arts

Miss L Tait

Miss P Duff

Miss C Tomlinson

Health & Social Care

Mrs E Kell

Science

Mrs R Flynn

Mr G Byrne

Mr P Denning

Mr A Jenkins

Dr S Marsh

Miss N Telford

Physical Education

Mrs K Hall

Mr L Clough

Ms J Donachey

Mr J Lumb

Miss A Minervini

Mr D Morgans

Mr J Tait

Learning Support

Mrs S McTague

Miss S Mitchell

Mr M Taylor

Humanities

Ms K Barker

Mrs J Davison

Mrs S King

Mr R Potter

Mrs T Tait

Mrs C Warburton

Technology

Mr M Nelson

Miss S Gregory

Mr P Groves

Mr D Walker

Mrs S Barton

ICT & Business Education

Mr D Smith

Mrs K Lind

Learning Centre

Mr A Bowman

Ms P Hall

Mrs J Mason

Assistants

Mr D Ketch

Miss S Hughff

Mrs R Scaife

**Support Staff List
2011 - 12**

**Community
Development
Co-ordinator**

Mrs M Oswald

**Curriculum Support
Staff**

Mr N Pearson

Mrs K Scott

**Learning Support
Staff**

Mrs K Harrison

Mrs J Kirton

Mrs S Neilson

Mrs S Tebble

Mr T White

Miss S Mitchell

**Student Welfare
Officer**

Mrs J McLean

**Site Maintenance
Staff**

Mr L Dale

Mr P Davison

Mr L Watson

Mr R Wheatley

**ICT Network
Management**

Mr A Flint

Mr R Sawyer

Mr G Watson

Technology Technician

Senior Science Technician

Business Manager

Mr D Coates

Office Staff

Mrs L Cox

Mrs B Howard

Mrs J MacFarlane

Mrs M Partridge

Mrs J Prior

Mrs T Wainwright

Mrs L Woodward

Catering Staff

Mrs L Vipond

Mrs L Bradshaw

Mrs M Dixon

Mrs W Hall

Mrs J Relton

Mrs J Rockett

Mrs A Slater

Mrs L Slater

Lunchtime

Supervisors

Mrs N Barker

Mrs W Caygill

Mrs A Cook

Mrs J Douthwaite

Mrs E Gales

Mr D Jones

Mrs R Kay

Mrs D Latue

Mrs J Mudd

Mrs V Richardson

Cleaners

Mrs L Gowland

Mrs C Anderson

Mrs M Cooper

Miss T Cutler

Mrs K Ellison

Miss L Heslop

Mrs M Heslop

Mrs M Hewitt

Ms J Jackson

Miss H Kennedy

Mrs C Kokes

Mrs B Morgan

Mrs M Newby

Mrs E Peacock

Mrs E Petticrew

Miss J Temple

Mrs Sharon Temple

Mrs Shirley Temple

Mr S Tuck

Examinations Officer

Mrs P Wells

Governing Body 2010

LEA Vacancy Mr J Denham Mr A Emmerson	Community Vacancy Mr M Iveson Mr A Marshall Mrs P Naden	Parent Mrs A Pluse Mr B Winwood Mrs S Longmire Mr G Longmire Mrs L Stephen Mr S Barnett Mr J French	Headteacher Mrs C Forsyth
Staff Mrs S King Mr R Potter Mrs L Cox	Sponsors Mr A Kellett Mr R O'Brien		
	Foundation Mrs C Robinson (Chair) Mrs A Cant		

Whom Do I Contact?

For most routine matters, the **Form Tutor** will be your first contact. If you are concerned about progress or "settling in" you may wish to contact the **Head of Year** who will know your child in a manner similar to a junior school Headteacher.

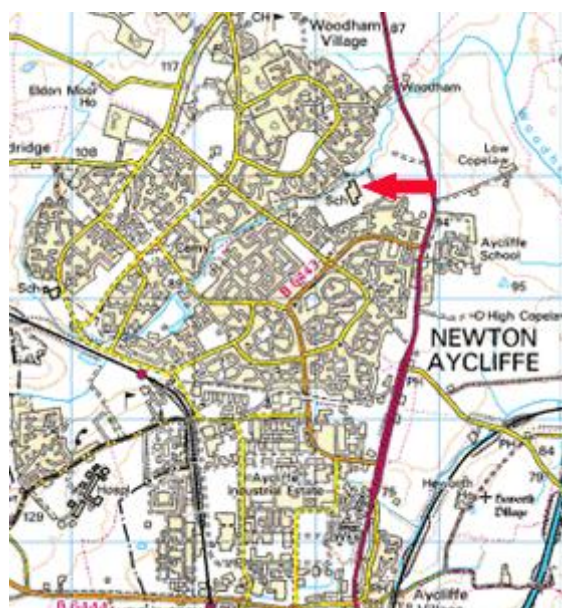
Serious or urgent matters should be referred to the **Headteacher, Senior Staff** (see staff list) or the **Director of Student Support**. As required by the 1988 Education Reform Act the College has a complaints procedure. Further details are available from the Headteacher.

How to find us:

As well as having rail and air connections, Newton Aycliffe is easily accessible by road.



From the A1(M), take the A167 trunk road. Our college lies off Central Avenue (the B6443), from which it is clearly signposted.



How to contact us:

If you would like more information about our College, or would like to arrange a visit, please contact:

Woodham Community Technology College
Washington Crescent
Newton Aycliffe
Co. Durham
DL5 4AX

Tel no: (01325) 300328

Fax no: (01325) 301950

e-mail: info@woodham.durham.sch.uk

www.woodham.org.uk